





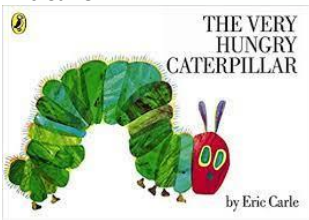
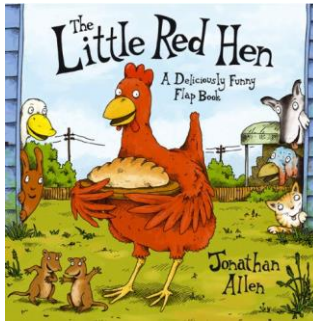
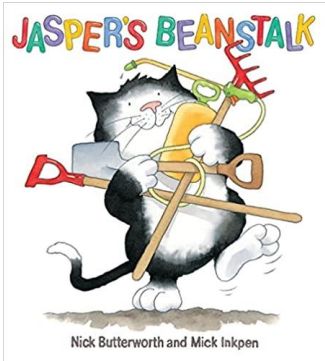
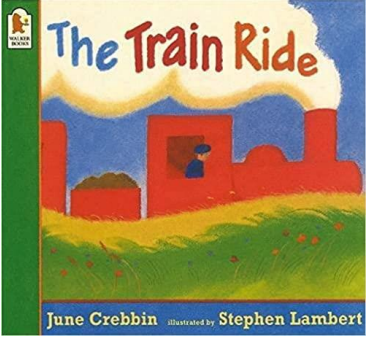









The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

Owls Summer Term

	Minibeasts		Planting and Growing		Summer Break Consolidation Time	Summer		Seaside	Summer Holidays Summer Project
Learning Pi Links	 <p>•Review their progress as they try to achieve a goal.</p>	 <p>•Make more links between ideas and notice patterns.</p>	 <p>•Share their ideas in whole-class and small group work.</p>			 <p>•Children find their own way to do things and explain their reasoning.</p>	 <p>•Keep on trying when things are difficult.</p>	 <p>•Manage their own needs.</p>	
Cultural Capital Visitors Trips Parental Engagement								Beach Visit - Hunting for fossils Collecting stones and shells to make a collage of their visit to the Beach	
British Values Inclusion and Diversity	Individual Liberty What are you good at? What are you working to get better at? Who can help you achieve this? How will you feel when you achieve this?					Democracy What makes a good listener? Why is it important to listen to each other? What should you do if you fall out with your friends? How can we sort out our problems?			
Communication and Language Milestones									
Talk for Writing Text Our Daily Text	The Very Hungry Caterpillar By Eric Carle 		Little Red Hen By Jonathan Allan 			Jasper's Beanstalk By Nick Butterworth 		The Train Ride By June Crebbin  <p>Innovation: Minibus Journey to the Beach - What do they see?</p>	



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Literacy Milestones						
Key Vocabulary						
Number	<p>Comparing 1,2,3</p> <p>The Three Little Pigs By Nick Sharrat</p>  <p>The Three Billy Goats Gruff By Nat Lambert</p>  <p>When Goldilocks went to the House of the Bears song - YouTube</p> 	<p>Composition 1,2,3</p> <p>How many inside? Place 1,2 or 3 items into a feely bag. Ask the children to feel inside the bag and guess how many without looking.</p>  <p>Have 2 or three animals such as horses or cows. Ask the children how many animals could go in each field. Can they find different ways to do this? What if they had 1 or 2 animals?</p>  <p>In a small group get the children to count out three double sided counters. Shake them in their hands and then drop them down. How many are red? How many are yellow? Can they get all red or all yellow?</p>  <p>How many</p>		<p>Circles and triangles</p> <p>Circle by Mac Barnett and Jon Klassen</p>  <p>Triangle by Mac Barnett and Jon Klassen</p>  <p>Round is a mooncake by Rosanne Thong</p>  <p>My hat has three corner song.</p>	<p>Squares and rectangles</p>  <p>Square By Mac Barnett and Jon Klassen</p>  <p>Mr Grumpy By Roger Hargreaves</p> 	
Maths Milestones						
Key Vocabulary						



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Personal Social and Emotional Development	<p>Being a good friend - Kindness</p> <p>Kindness Counts 1,2,3 by R.A. Strong</p>  <p>Kindness makes us strong By Sophie Beer</p>  <p>Superworm by Julia Donaldson</p>  <p>Important Event</p>	<p>Being a good friend - Kindness</p> <p>The Smartest Giant in Town By Julia Donaldson</p>  <p>How Kind By Mark Murphy</p>  <p>If you plant a seed by Kadir Nelson</p>  <p>Important Events</p>		<p>Being a good Friend - Sharing Important Events</p> <p>I can Share By Karen Katz</p>  <p>Llama Llama Time to Share By Anna Dewdney</p>  <p>Sharing a Shell By Julia Donaldson</p>  <p>Important Events</p>	<p>Be yourself!</p> <p>I'm gonna like me by Jamie Lee Curtis and Laura Cornell</p>  <p>Important Events</p> <p>What I like about me! By Allia Zobel Nolan</p>  <p>Rock What Ya Got By Samantha Berger</p>  <p>Important Events</p>	
PSED Milestones						
Phonics	<p>Aspect 5 : Alliteration To develop understanding of alliteration</p>			<p>Aspect 6: Voice sounds To distinguish between the differences in vocal sounds, including oral blending and segmenting</p> <p>Aspect 7 : Oral Blending and Segmenting To develop oral blending and segmenting of sounds in words</p>		






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The World				It's Summer	It's Spring By Linda Glaser	
The World Milestones	<p>What minibeast can you find in your garden?</p>  <p>Where do worms live? Worm Weather by Jean Taft</p>  <p>That's not my Bee - Usborne Touchy-Feely Books</p> 	<p>What do flowers need to grow?</p>  <p>Can I plant a seed?</p>  <p>Can I grow something we can all eat? Anywhere Farm By Phyllis Root</p>  <p>Grow our very own 'Anyday Farm' Cress</p> 		<p>It's Summer By Linda Glaser</p>  <ul style="list-style-type: none">-Blue sky - Watching cloud move by-Butterflies and Dragonflies- Ants scurrying- Spider in its web- Caterpillar crawling along a leaf- Baby birds in their nests- We play outside all day - It's so warm and sunny- We are getting very sweaty- Summer fruits - Juicy and sweet fruit- Watering the garden - Growing food- Sunflowers- Honey bees buzz - What is Pollen?- Thunder and Lightning - Thunder Storm- Rainbows- Bats come out in the dark- Everything is growing	<p>Busy Beach By Campbell</p>  <p>Look what I found at the seaside By Moira Butterfield</p>  <p>What animals will I see at the beach? Tip tap went the crab By Tim Hopgood</p> 	



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<p>Expressive Arts and Design</p>	<p>Minibeast Art</p>  <p>Paper Plate Mini Beasts</p>  <p>Insect Art Inspired By Leaf Man - Lois Ehlert (Autumn Term)</p>  <p>Henri Matisse Inspired Snail</p>  <p>SNAIL INSPIRED BY MATISSE peaklepie.com</p>	<p>Vincent Van Gosh - Sunflowers</p>  <p>HOW TO CREATE VINCENT VAN GOGH ART with toddlers & preschoolers</p> 		<p>Blowing Bubbles in the Sun and Bubble Painting</p>  <p>BUBBLE BLOWER PAINTING</p> 	<p>Painting Sea Creatures with Glue</p>  <p>Painting Sea Creatures with Glue</p>  <p>Create an picture using items rescued from the Beach</p>  <p>Seaside Songs</p> <p>A Sailor Went to Sea A sailor went to sea, sea, sea, to see what he could see, see, see. But all that he could see, see, see, was the bottom of the deep blue sea, sea, sea!</p> 	
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Expressive Arts and Design Key Milestones						
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