





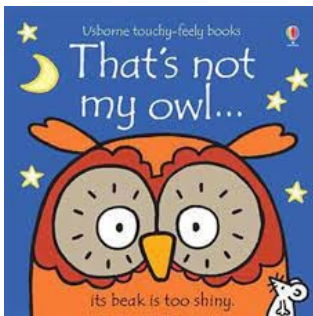

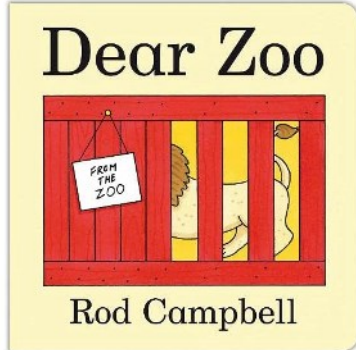
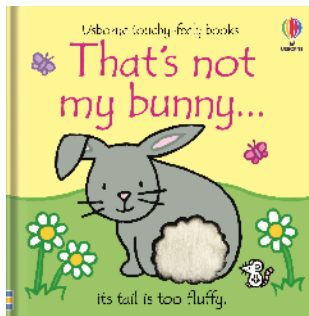


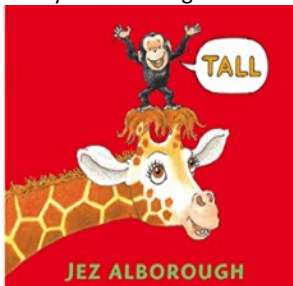
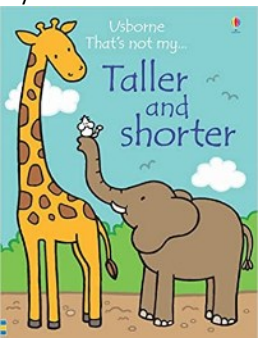
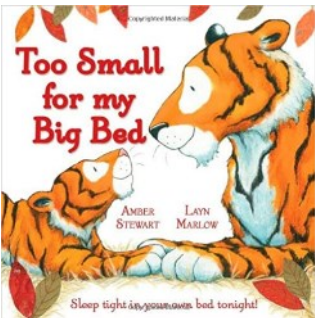
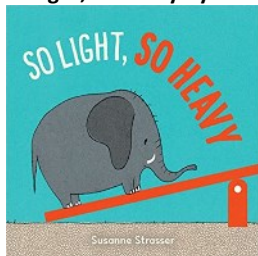

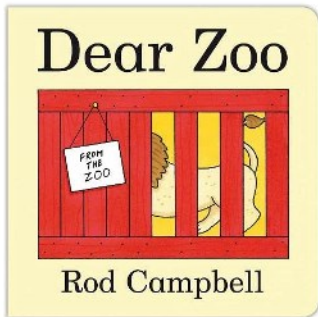
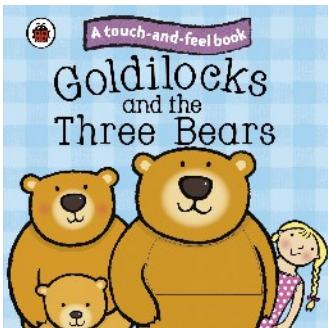


The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | | |
|--|--|--|---|---|---|---|
| | Winter What is the weather like today? How do you keep warm outside? What do the trees look like in Winter? | Transport How do you travel to the nursery? How do you travel to the shops? How would an astronaut travel to the moon? | Spring Break Consolidation Time | Pets What pets do you have at home? Does everyone have a pet animal? How do you look after your pets? | Spring What is the weather like today? How do you keep warm outside? What do the trees look like in Spring? | |
| Learning Pi Links |  <p>•Concentrate on achieving something that's important to Them.</p> |  <p>•Make independent choices.</p> |  <p>•Think about the perspectives of others.</p> |  <p>•Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> |  <p>•Express their feelings and consider the feelings of others.</p> |  <p>•See themselves as valuable Individuals.</p> |
| Cultural Capital Visitors Trips Parental Engagement | | World Book Day Author Visit | | | | |
| British Values Inclusion and Diversity | Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. | | | Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated. | | |
| Talk for Writing Text Our Daily Text | That's not my owl By Usborne Books  |  | | Dear Zoo By Rob Campbell  | That's not my Bunny By Usborne Books  | |
| Key Vocabulary | Winter Moon Owl Night Dark | Planets Earth Land Sea Moon | | Pets Cats Dogs Rabbit Cage | Spring Goats Daffodils Sun Daylight | |

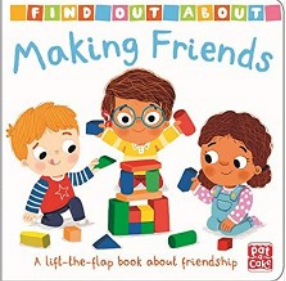

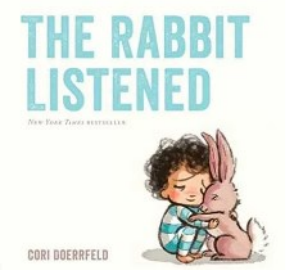

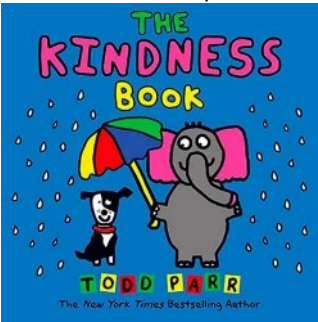
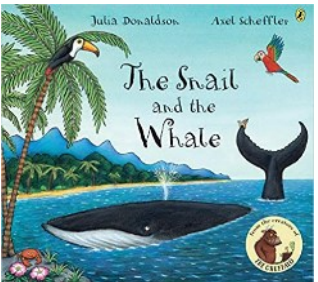
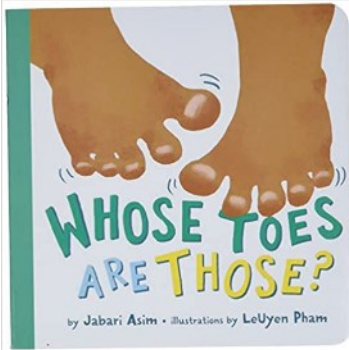

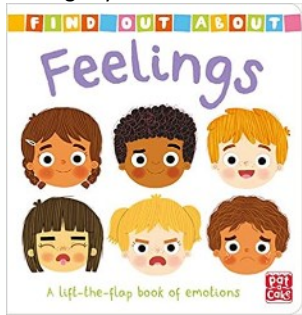
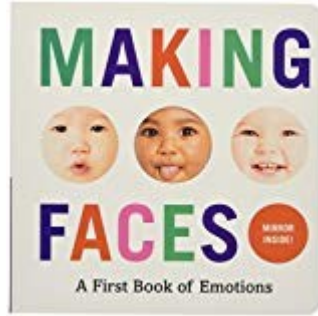


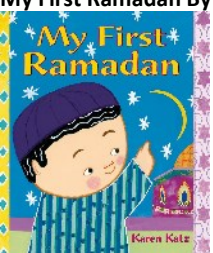
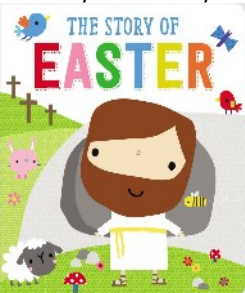


The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | | |
|----------------|---|---|--|--|---|--|
| | Nocturnal Fluffy Rough Fuzzy Soft | Stars Constellation Rocket Astronaut | | Straw | Easter Ramadan | |
| Number | <p>Compare Mass, Size and Capacity</p> <p>Tall By Jez Alborough</p>  <p>Taller and Shorter By Usborne That's not my...</p>  | <p>Compare, Size and Capacity</p> <p>Too Small for my Big Bed By Amber Stewart</p>  | | <p>Compare Mass, Size and Capacity</p> <p>So light, so heavy By Suzanne Strasser</p>  <p>A balancing Act By Ellen Stoll Walsh</p>  <p>Dear Zoo By Rob Campbell</p>  | <p>Compare Mass, Size and Capacity</p>  | |
| Key Vocabulary | Tall Short | Big Small | | Heavy Light | Empty Full | |





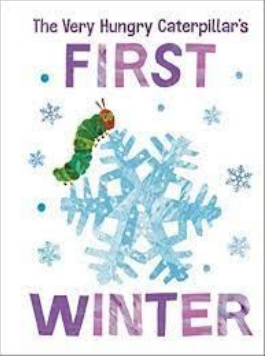
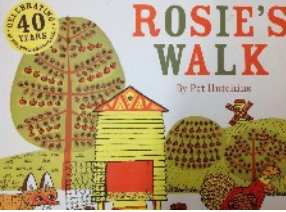
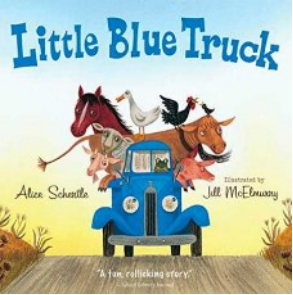
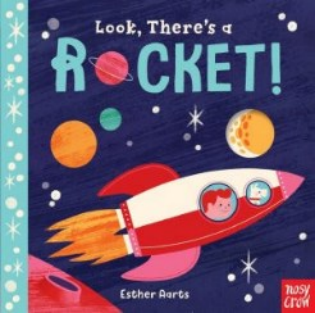
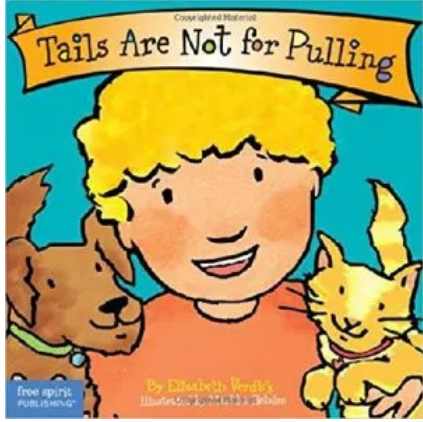

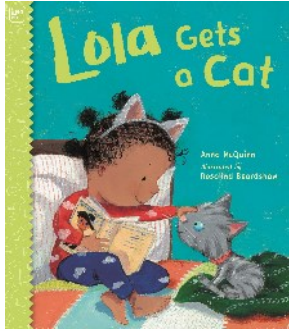

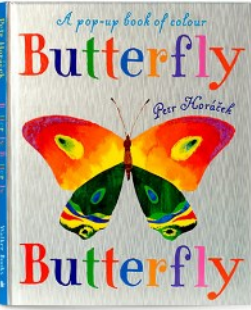



The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | |
|--|--|--|--|--|--|
| <p>Personal Social and Emotional Development</p> | <p>Making Friends Making Friends by Louise Forshaw</p>  <p>Best Friends By Peppa Pig</p>  <p>The Rabbit that Listened By Cori Doerrfeld</p>  <p>Important Event Chinese New Year 2023 will fall on Sunday, January 22nd, 2023, starting a year of the Rabbit</p>  | <p>Making Friends The Kindness Book By Tom Parr</p>  <p>The Snail and the Whale By Julia Donaldson</p>  <p>Important Events February - Black History Month</p> <p>By LeUYem Pham</p>  <p>We are all Welcome By Alexandra Penfold</p>  | <p>Managing Feelings Feelings by Louise Forshaw</p>  <p>Making Faces</p>  <p>B is for Breathe The ABCs of Coping with Fussy and Frustrating Feelings Dr. Melissa Munro Boyd</p>  <p>Important Festival March 8 – Holi: This Hindu Festival celebrates spring, love, and new life.</p>  | <p>Managing Feelings</p> <p>Important Event Ramandan - During the month of Ramadan, Muslims won't eat or drink between dawn and sunset. This is called fasting. Fasting is important during Ramadan as it allows Muslims to devote themselves to their faith and come closer to Allah, or God.</p> <p>My First Ramadan By Karen Katz</p>  <p>Easter The story of Easter By Fiona Boon</p>  | |
|--|--|--|--|--|--|

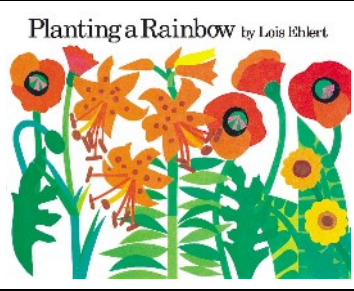


The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | | |
|-----------|---|---|--|---|--|--|
| Phonics |  |  | |  | <p>Rainbow Song Tune: Twinkle, Twinkle, Little Star</p> <p>Red and orange, green and blue, Shiny yellow, purple too. All the colors that we know, live up in the rainbow. Red and orange, green and blue, Shiny yellow, purple too.</p>  | |
| The World | <p>The Hungry Caterpillar's First Springtime By Eric Carle</p>  <p>Winter By Alie Busby</p>  | <p>Rosie's Walk By Pat Hutchins</p>  <p>What did Rosie see on her walk?</p> <p>Little Blue Truck By Alice Schertle and Jill McElmurry</p>  <p>Look there's a rocket By Esther Aarts</p>  | | <p>Tails are not for pulling By Elizabeth Verdick</p>  <p>Some Pets By Angela DiTerlizzi</p>  <p>Lola gets a Cat By Anna McQuinn</p>  | <p>The Hungry Caterpillar's First Springtime By Eric Carle</p>  <p>Butterfly, Butterfly By Petr Horacek</p>  <p>What bugs can you see on your Spring walk?</p> <p>A Little Book about Spring By Leo Lionni</p>  <p>Planting a Rainbow by Lois Ehlert</p> | |



The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | | |
|--|--|--|--|--|---|--|
| | | | | |  | |
|--|--|--|--|--|---|--|

The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

Expressive Arts and Design

Van Gogh - Starry Night
Focus Artist

Preparation
-Child friendly fact file
-Picture of his art displayed on the creative station wall.

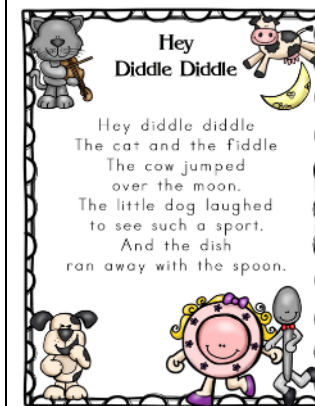
What is night? By Grant Snider



Starry Night Inspired Painting using foil and cotton buds.



Nursery Rhyme



Paul Jackson Pollock

-Child friendly fact file
-Picture of his art displayed on the creative station wall.

Children use different vehicles to make a striped pattern.

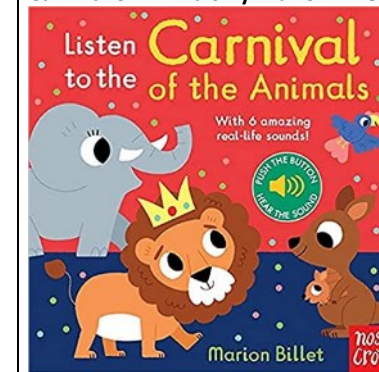


Use the primary colours so children start to engage in colour mixing.

Nursery Rhyme

The wheels on the bus

Carnival of Animals By Marion Billet



Move Like an Animal



Use the animals the children have learned about so far and also add dinosaurs. Use body movements first and then add body percussion

Georges Seurat - The basics of Pointillism



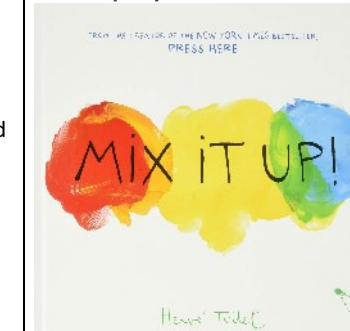
Colour Mixing
Mouse Paint By Ellen Stoll Walsh



Ellen Stoll Walsh

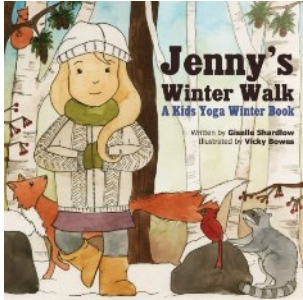


Mix it Up! By Herve Tullet





The Trust’s drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

| | | | | | | |
|----------------------|---|--|--|---|--|--|
| Physical Development | <div>Healthy Movers</div> <div>Steering</div> <div>Deep Blue Sea</div> <div>Wiggle Weave and Watch</div> <div>Winter Yoga Poses. By Gisselle Shardlows</div> <div></div> | <div>Aiming High</div> <div>Whatever the Weather</div> <div>We are Brilliant</div> <div>Birds In Trees</div> | | <div>Jungle Journey</div> <div>Pick Up</div> <div>Munch Crunch 5 a day</div> <div>Hide and Seek</div> | <div>Hot Hot Treasure</div> <div>Pop The Bubble</div> <div>Yum Yum</div> <div>Smiley Brush Brush</div> | |
|----------------------|---|--|--|---|--|--|