

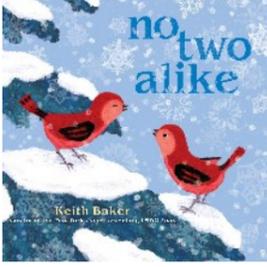
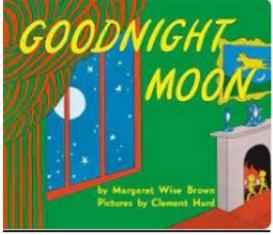
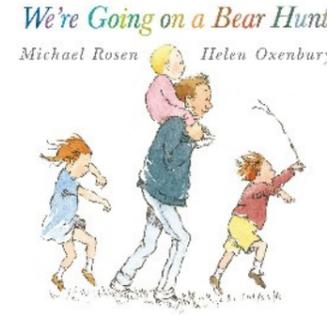
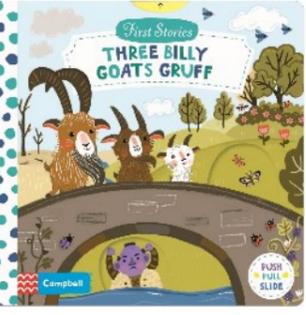
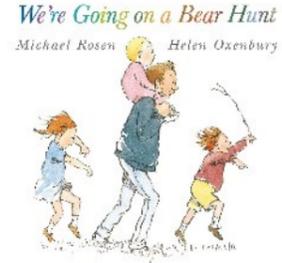
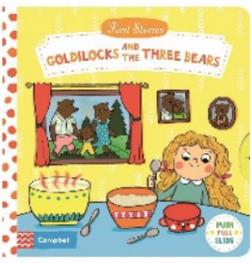


The Trust's drivers sit at the heart of our curriculum: **Personal Development, Creative Development and Community**

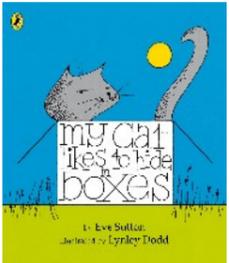
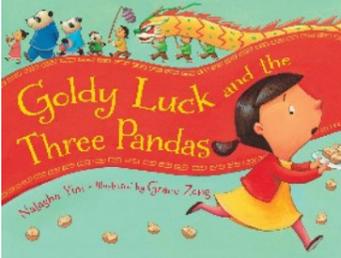
Owls Spring term

| | Winter What is Winter? How do the trees change? What do animals do in Winter? Does the weather change? 3 Weeks | Space What do you see when you look up? Which planet do we live on? Are there other planets? 3 Weeks | Spring Break Consolidation Time | Dinosaurs What is a dinosaur? Do dinosaurs exist now? What did dinosaurs eat? 3 Weeks | Spring What is Spring? How do the trees change? What do animals do in Spring? Does the weather change? 3 Weeks | |
|--|--|---|---|---|---|---|
| Learning Pi Links |  •Concentrate on achieving something that's important to them. |  •Do things independently that they have been previously taught. |  •Think about the perspectives of others. |  •Return to and build on their previous learning, refining ideas and developing their ability to represent them. |  •Express their feelings and consider the feelings of others. |  •See themselves as valuable Individuals. |
| Cultural Capital Visitors Trips Parental Engagement | | World Book Day Author | | | | |
| British Values Inclusion and Diversity | Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. | | | Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated. | | |
| Communication and Language Milestones | | | | | | |

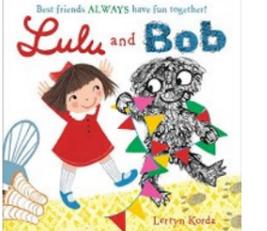
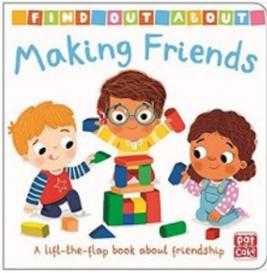
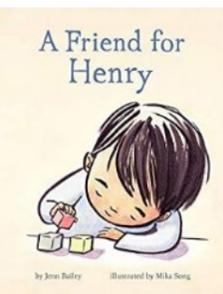
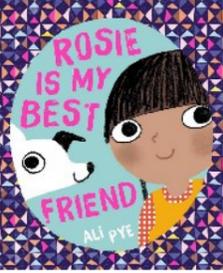
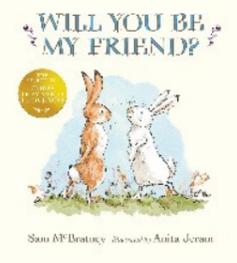
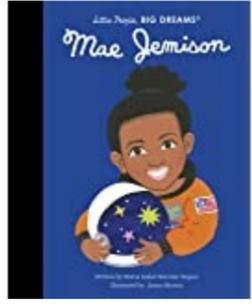
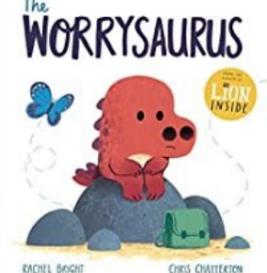
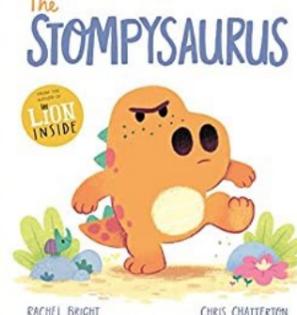
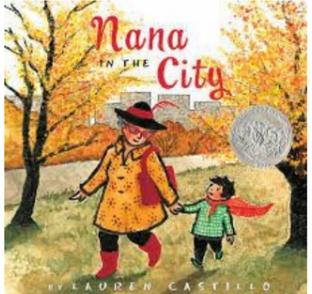
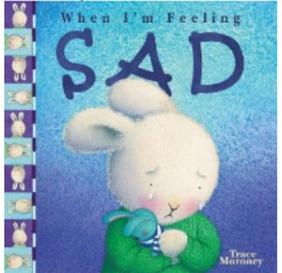
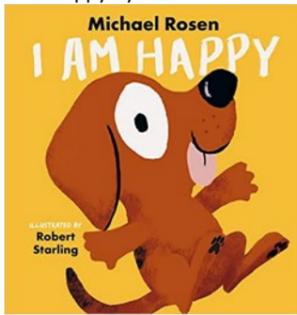
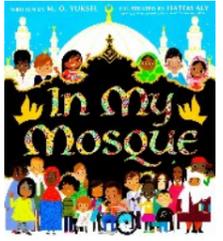
The Trust's drivers sit at the heart of our curriculum: **Personal Development**, **Creative Development** and **Community**

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| <p>Talk for Writing Text Our Daily Text</p> | <p>No Two Alike By Keith Baker</p>  <p>'No two alike' shares with the children that everyone is different and shares this through a Winter scene.</p> <p>I would change the story focusing on the children in your class eg No Two Alike... Ben has blue eyes, Oliver has brown hair. No two alike...</p> | <p>Goodnight Moon by Margaret Wise Brown</p>  <p>Goodnight Moon is a repetitive story that uses language to name items around the house. It has familiarity using nursery rhymes and stories children heard in nursery last year and common household items. It also continues learning from day and night.</p> <p><u>Innovation Stage</u> Use the nursery classroom to choose things to say good night to. You could change the moon for the stars or a planet? We can remind the children we have less daylight in Winter.</p> | | <p>We're going on a Bear Hunt by Michael Rosen</p>  <p>We're going on a bear hunt. The children will be familiar with this story as it builds on the story 'we're going on a leaf hunt'.</p> <p><u>Innovation Stage</u> Instead of hunting a bear the children could hunt for a dinosaur.</p> | <p>Three Billy Goats Gruff By Campbell First Stories</p>  <p>Three Billy Goat Gruff is a well known traditional tale. It fits in well with the Maths unit of representing number 1,2 & 3.</p> <p><u>Innovation Stage</u> Children could change the animals. Fox example 3 little ducks and an evil frog.</p> | |
| <p>Literacy Milestones</p> | | | | | | |
| <p>Key Vocabulary</p> | <p>Winter Moon Stars Dark Hibernation Sunset Similar Different</p> | <p>Planets Earth Land Sea Moon Stars Constellation Rocket Astronaut</p> | | <p>Dinosaur Herbivore Carnivore Extinct Fossils Skeleton Angry Sad Brave Scared Happy Worry</p> | <p>Spring Goats Daffodils Sun Daylight Easter Ramadam</p> | |
| <p>Number</p> | <p>Compare Mass, Size and Capacity My Cat Likes to Hide in Boxes By Eve Sutton</p> | <p>Simple Patterns Children copy and create their own simple patterns. Children should be given opportunities to explore AB patterns in a range of contexts including shapes, colours, actions, sounds.</p> <p>-Knees, clap, knees, clap, knees, clap - Head, shoulders, head shoulders</p> | | <p>Simple Patterns We're going on a Bear Hunt By Michael Rosen</p>  | <p>Representing 1,2,3 Goldilocks and the Three Bears By Campbell First Stories</p>  | |

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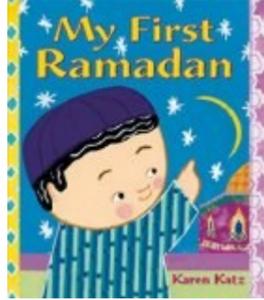
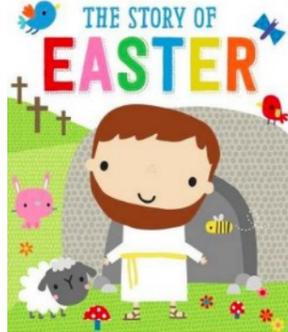
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| |  <p>Different size boxes and different animals - Match the correct box with the animal that fits the best.</p> <p>Mr Big By Ed Vere</p>  <p>Encourage children to build using long and short blocks. Which type of blocks will they choose for their models? Is it easier to build a road with short or long bricks? Can they build a long road and a short road, a tall tower and a short tower?</p> <p>Sand and water play Provide equipment in 2 distinct sizes. For example a small bucket and a large bucket, a tall jug and a short jug. Encourage the children to compare the objects and how many scoops they will hold. They could also guess how many small scoops and how many large a container will hold.</p> | <p>Can the children think of a different pattern?</p> <p>Clap your hands and wiggle your fingers song</p> <p>Clap your hands and wiggle your fingers. Clap your hands and wiggle your fingers. Clap your hands and wiggle your fingers. This is how we do it.</p> <p>Tap your knees & blink your eyelids Tap your knees & blink your eyelids Tap your knees & blink your eyelids This is how we do it</p> <p>Rub your hands & shake your shoulders Rub your hands & shake your shoulders Rub your hands & shake your shoulders This is how we do it</p> <p>Tongue Twister Red Lorry, Yellow Lorry, Red Lorry, Yellow Lorry</p> | | <p>Can we act out parts of the story? Stumble trip, stumble trip?</p> <p>Children make repeating patterns with objects in their environment.</p>   | <p>The Three Little Pigs By Campbell First Stories</p>  <p>Goldy Luck and the Three Pandas</p>  | |
| <p>Maths Milestones</p> | | | | | | |
| <p>Key Vocabulary</p> | <p>Large Small Tall Short Long</p> | <p>Pattern Repeating pattern Sound pattern Action pattern</p> | | <p>Pattern Repeating pattern Sound pattern Action pattern</p> | <p>One Two Three Count Subtise</p> | |

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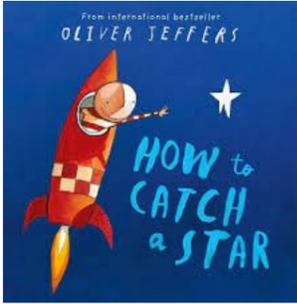
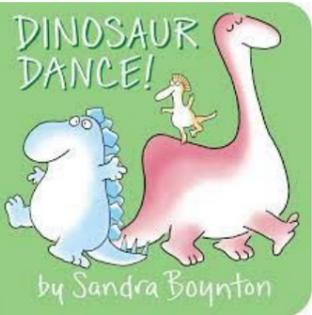
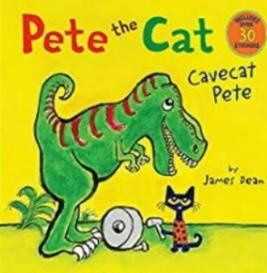
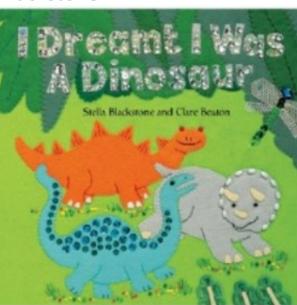
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| <p>Personal Social and Emotional Development</p> | <p>Making Friends Lulu and Bob by Lerryn Korda</p>  <p>Best friends ALWAYS have fun together!</p> <p>Anyone can be my friend</p>  <p>CELEBRATE THE WONDERFUL THINGS THAT MAKE US ALL DIFFERENT</p> <p>Making Friends by Louise Forshaw</p>  <p>Important Event Chinese New Year 2023 will fall on Sunday, January 22nd, 2023, starting a year of the Rabbit</p> <p>My First Chinese New Year By Karen Katz</p>  | <p>Making Friends A friend for Henry by Jenn Bailey</p>  <p>Rosie is my best friend by Ali Pye</p>  <p>Will you be my friend? By Sam McBratney</p>  <p>Important Events</p>  | | <p>Managing Feelings The colour monster by Anna LLenas</p>  <p>Do you ever feel the way the colour monster felt?</p> <p>The WORRYSAURUS</p>  <p>Is it normal to be worried? What can I do if I feel worried?</p> <p>The STOMPYSAURUS</p>  <p>Have you ever felt angry? How can you control your anger?</p> <p>Important Festival March 8 – Holi: This Hindu Festival celebrates spring, love, and new life.</p> <p>Festival of Colours By Kabir Sehgal</p>  <p>Children could dry petals to make colours and patterns. They could use the petals in the mud kitchen and water play.</p> | <p>Managing Feelings Nana in the City By Lauren Castillo</p>  <p>What made the little boy scared?</p> <p>When I'm feeling Sad By Trace Moroney</p>  <p>I am Happy By Michael Rosen</p>  <p>Important Event Ramandan - During the month of Ramadan, Muslims won't eat or drink between dawn and sunset. This is called fasting. Fasting is important during Ramadan as it allows Muslims to devote themselves to their faith and come closer to Allah, or God.</p> <p>In my mosque by M.O. Yuksel</p>  | |
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| | <p>Shu Lin's Grandpa By Matt Goodfellow</p>  | | | | <p>My First Ramadan By Karen Katz</p>  <p>Easter The story of Easter By Fiona Boon</p>  | |
| PSED Milestones | | | | | | |
| Phonics | Aspect 3 - General Sound Discrimination Body Percussion. To develop awareness of sounds and rhythms | | | Aspect 4 - Rhythm and Rhyme To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech | | |
| The World | It's Winter By Linda Glaser | Here we are By Oliver Jeffers Which planet do we live on? | | Dinosaur Dance by Sandra Boynton | It's Spring By Linda Glaser | |

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| |  <p>-Catching snowflakes -Melting and Freezing - What do we wear to keep warm? - Snowy day fun - Snow angels, snow man etc. - Which animals can you see? -Which animals are fast asleep and Hibernating? - Feeding the birds in Winter as there is not much food for them? - There is less sunlight in Winter. The nights are dark very early.</p> | <p>Scripting - We live on planet Earth. Planet Earth is in Space. Planet Earth is made up of sea and land.</p> <p>How to catch a star By Oliver Jeffers</p>  <p>We can see stars and the moon at night time and the sun during the day. We should never look directly at the sun.</p>  <p>A person who travels to space is called an astronaut.</p> | |  <p>This story helps name the dinosaur and describes how they move and how they look.</p> <p>Pete the cat: Cavecat Pete By James Dean</p>  <p>In this PSED story Pete the Cat organises a picnic but the herbivores and carnivores can't seem to get along.</p> <p>I dreamt I was a Dinosaur By Stella Blackstone</p>  <p>Did the girl really walk with dinosaurs? No, she was dreaming because dinosaurs are extinct.</p> |  <ul style="list-style-type: none"> - What signs of spring can you see? - What can you wear in Spring time? - What starts to grow in Spring time? - What happens to the trees? -Can you hear the birds singing their morning song? - What are the birds busy doing? - Can we leave some food out for the birds so they can feed their chicks? - Have you seen any baby animals in the fields? - Plant sunflowers and watch them grow through the summer. The | |
| <p>World Milestones</p> | | | | | | |

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Expressive Arts and Design

Henry Matisse was a French artist known for his use of colour.

Preparation

- Child friendly fact file
- Picture of his art displayed on the creative station wall.

Studying Matisse gives us a reason to break out the scissors and the glue. We focus on teaching patterns (repetition of shapes throughout a space) and collage. Matisse called his later cut paper work "painting with scissors".



Snowflake Song

Snowflakes, Snowflakes Falling Down
(Sing to the tune of "I Winkle, Twinkle, Little Star")

Snowflakes, snowflakes, falling down
(wiggle fingers in the air)

Falling falling to the ground.
(wiggle fingers from the air to the ground)

Can you catch them on your nose?
(wiggle fingers to touch nose)

Will they fall and touch your toes?
(wiggle fingers to touch toes)

Snowflakes, snowflakes, falling down
Falling falling to the ground.
(repeat movements)

Paul Jackson Pollock was an American painter. He was widely noticed for his "drip technique" of pouring or splashing liquid household paint onto a horizontal surface, enabling him to view and paint his canvases from all angles.

Preparation

- Child friendly fact file
- Picture of his art displayed on the creative station wall.



Paint flicking/rolling marbles in a box to make a pattern.

Maths Song

Maths Pattern Songs - Clap your hands and wiggle your fingers

How do we know about fossils?
Humans have found dinosaur bones and fossils.

- Children can go on a fossil hunt with hidden fossils in the sand pit. Which fossils have you found?
- Make an imprint to show an example of what a fossil looks like.



Dinosaur Song

Dinosaur, Dinosaur



Dinosaur, dinosaur,
Turn around,
Dinosaur, dinosaur,
Stomp the ground.
Dinosaur, dinosaur,
Show your claws.

Dinosaur, dinosaur,
Snap your jaws.
Dinosaur, dinosaur,
Turn around.

Dinosaur, dinosaur,
Sit back down!



Beatriz Milhazes is a Brazilian collage artist and painter. Her colourful work is characterised by swirling geometric shapes, curved lines, their links to Brazilian culture and the European Modernist movement.

Preparation

- Child friendly fact file
- Picture of his art displayed on the creative station wall.

Spring Love



Springtime Song

Spring Song

(Sing to the tune of "Farmer in the Den.")

The Sun is shining bright,
The Sun is shining bright,
Oh how I love the warmth,
The Sun is shining bright.

The rain is falling down,
The rain is falling down,
Oh how I love the sound,
The rain is falling down.

The flowers start to bloom,
The flowers start to bloom,
Oh how I love the sight,
The flowers start to bloom.



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| Expressive Arts and Design Key Milestones | | | | | | |
| Physical Development | Healthy Movers Whatever the weather Aiming high We are brilliant Smiley brush brush | Healthy Movers Munch crunch 5-a-day Pop the bubble Choo choo Jungle journey | | Healthy Movers Hot hot hot treasure Wiggle weave and watch Birds in trees Hide and seek | Steering Deep blue sea Pick up Yum yum | |