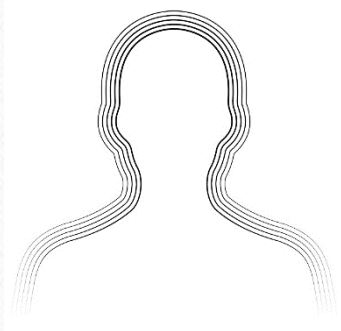


# SEN Information Report

We are proud to tell you how we support children with additional needs in our nursery



# Who can I talk to about my child's special educational needs?



## My child's key person

My child's Key worker. They are responsible for ensuring your child is making progress and liaising with the SENDCO about the support they may need. They should be the first person you speak to about any concerns.



## Nursery SENDCO

The SENDCO: Natalie Moore  
She is responsible for coordinating the support for pupils with SEND, providing support for staff and communicating with parents.



## Nursery Manager

The Nursery Manager: Lucy Ruskin.  
She is responsible for the running of the nursery but is also SEND trained. Natalie and Lucy work closely together.

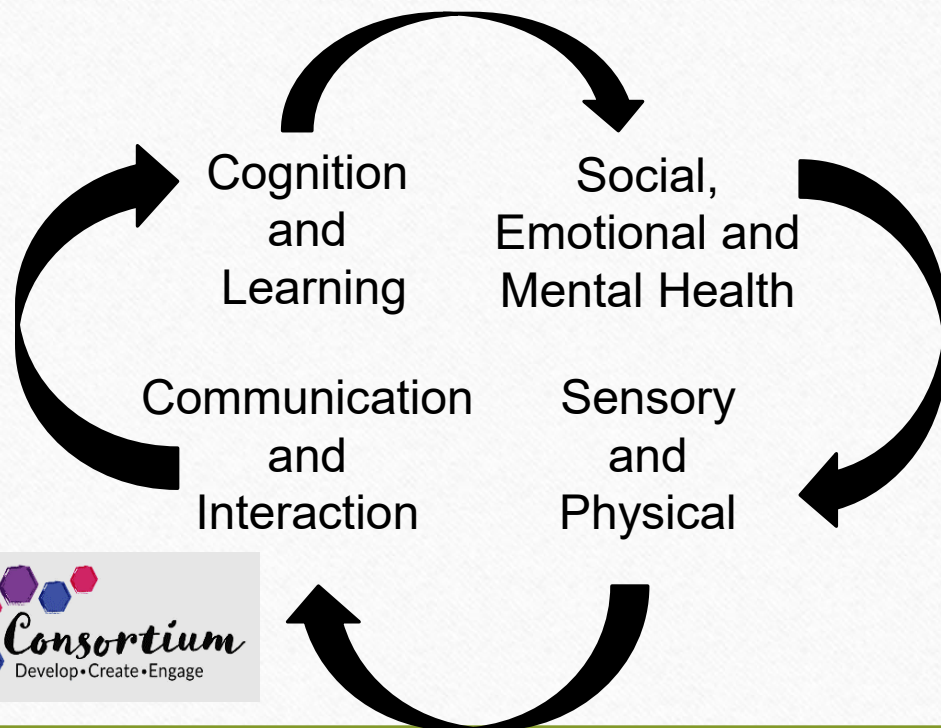
# How do practitioners at my nursery identify and assess pupils with SEND?

- We gather information from parents/carers and from any professionals working alongside the family
- We observe children and use our professional knowledge and experience to see what support they might need e.g. extra social interaction groups, speech and language intervention or support in certain areas of the EYFS.
- We use the Early Years Developmental Learning Journal to track progress
- We use speech and language toolkits to support language development e.g. Wellcomm Assessment / ECATS
- We refer children to other agencies for further assessment where needed, in consultation with parents/carers



# What kinds of SEND are provided for at my child's school?

There are four main broad areas of SEND:

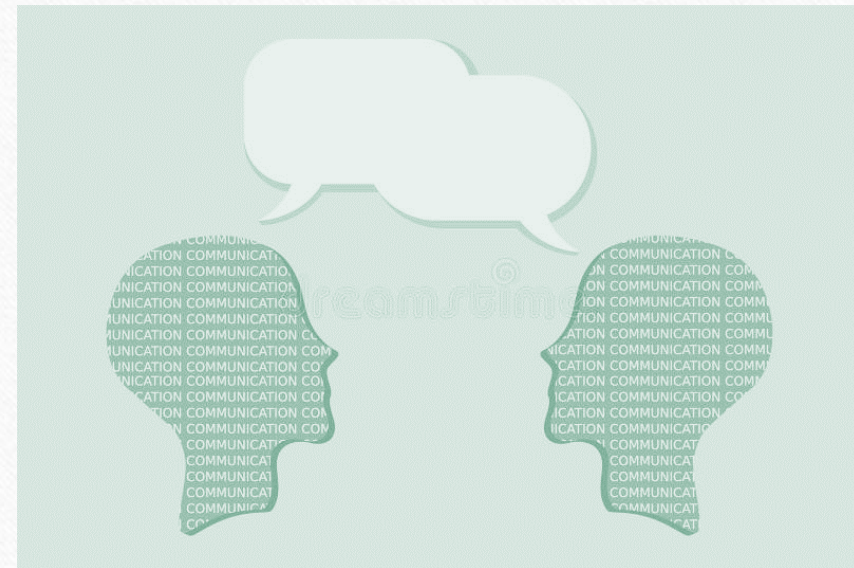


Every child's needs are considered on an individual basis at our Nursery. Our nursery is experienced in supporting children with a range of needs including ADHD, autism, or learning difficulties, sensory needs, speech and language or communication difficulties. Kirkley Nursery is committed to inclusive learning and wellbeing for all our pupils.

# How does the school communicate with the parents/carers of children with SEND?

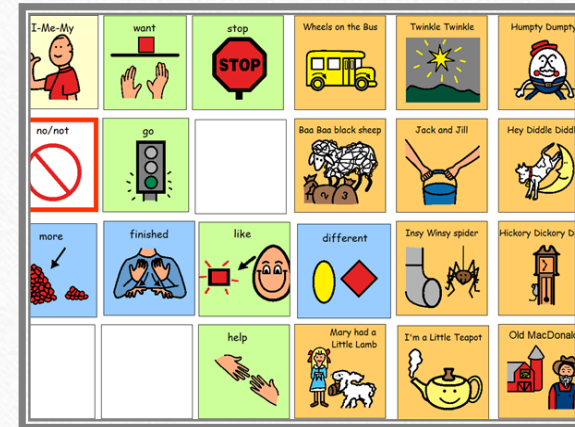
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- ❖ End of year report
- ❖ Website
- ❖ Review meetings or consultation meetings
- ❖ Meetings with outside agencies
- ❖ School Facebook page
- ❖ E-mails
- ❖ Regular letters
- ❖ Appointments with staff
- ❖ Tapestry



# How do staff communicate with the children with SEND?

- **Core boards:** These are placed around the nursery environment for all children to see and use. We have implemented these into our daily routine and proactively use them.
- **PECS (Picture Exchange Communication System):** This is used for communication, where children use cards with pictures/symbols to ask for things, comment on things or answer questions.



# How do staff communicate with the children with SEND?

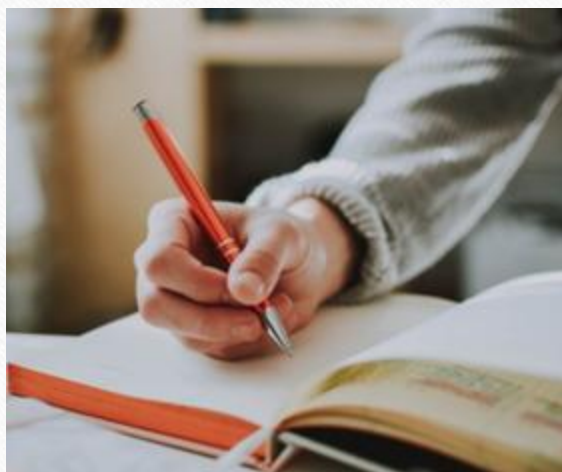
- Visuals are used daily at our nursery and plays a vital part in establishing what children understand and how to continue to support them.
- We use these by 'Object of Reference', where the items is used e.g. an orange for snack time, a nappy for nappy time or shown a drink.
- We also use Visual symbols/picture to explain our nursery day with a visual timetable, now and next boards and choice boards.





# How does the nursery provide children with SEND access to the whole curriculum and support their emotional well-being?

- SENDCo makes sure all staff are aware of pupils with SEND so that they are included in all planning



Personalised Support Plans with regular review (at least termly).

Opportunities for very small group and individual support



spaces are adapted to take account of individual needs



# HOW IS EXTRA SUPPORT ALLOCATED TO PUPILS?

- Decisions are based on the needs of the pupils and provision identified in assessments. The SENDCo and key person agree on what resources, training and support is needed. This is reviewed regularly, and changes made as needed.

Support might include intervention groups, or individual support in the classroom.

High Tariff Needs Funding can be applied for where pupils with severe or complex needs require an exceptionally high level of support



# How does the nursery evaluate the effectiveness of provision for pupils with SEND?

Termly review of all pupils with SEND with input from the child's key person and SENDCo alongside discussion with parents/carers



Pre and post intervention data including use of specialist tools such as Wellcomm, ECATs, Speech Sounds Screening and Eklan.

Monitoring in the classroom through observations. Follow the Assess, Plan, Do, Review Graduated Approach. Progress trackers completed termly, and SEN plans half termly.



# What other agencies does the nursery work with to support SEND children?



Where necessary, and in consultation with parents/carers, the nursery liaises with the following outside agencies in Suffolk:

Speech and Language/  
Occupational Therapy

Educational Psychology

Early Help



Children's Services

Health Visitors

# Who, outside of school, can I turn to for advice and support if I am not happy?



We really want to work with families to make sure you and your children are happy and successful in our school. We are always here to listen. Please come and talk to us if you have any concerns.

**Our complaints policy is on the school's website.**

**The Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS)** provide impartial information for the parents/carers of all children and young people with SEND, up to the age of 25.

**SENDIASS in Suffolk** <https://www.suffolksendiass.co.uk/>

In some circumstances you can appeal to the **SEN and Disability Tribunal**. <https://www.gov.uk/special-educational-needs-disability-tribunal>

All schools and Suffolk County Council or Norfolk County Council have complaints procedures which are followed.





# More Information



Please read the Behaviour and Inclusion Policy and Teaching, Learning and Curriculum Policy on the Consortium Trust website.

You may also have heard about the 'local offer'. This is part of the Children and Families Act 2014. Local Authorities must publish a local offer setting out information about the provision in their area for children and young people with SEND. Schools contribute to the local offer by sending information to the local authority.

For information about Suffolk's Local Offer visit [www.suffolklocaloffer.org.uk](http://www.suffolklocaloffer.org.uk)

